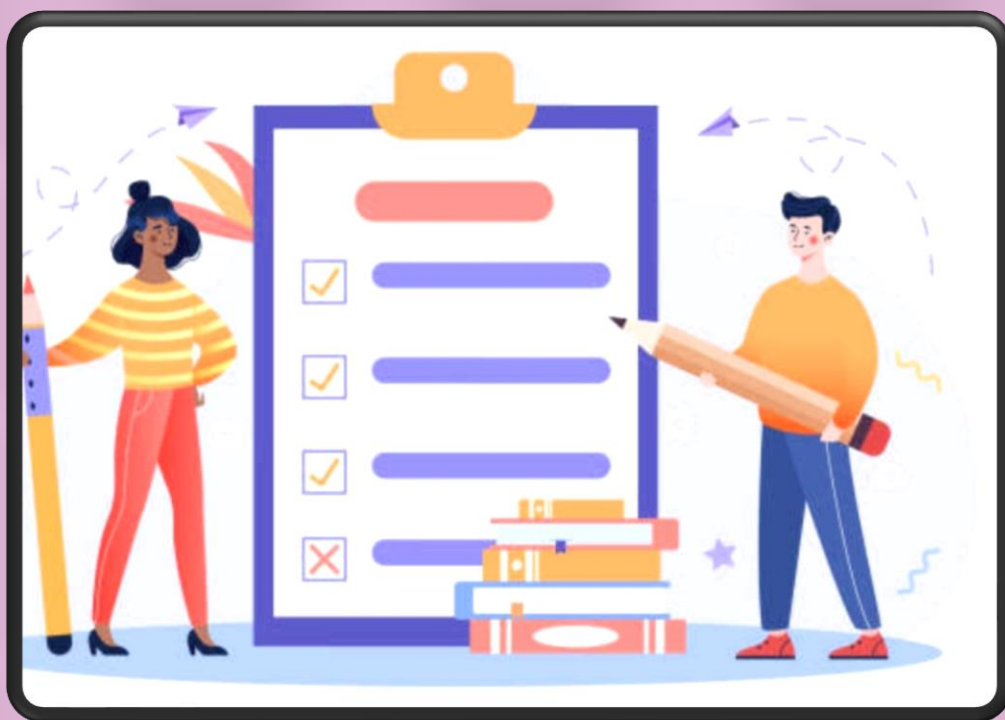




REPORT ON STUDENT SATISFACTION SURVEY

Session: 2017-2022

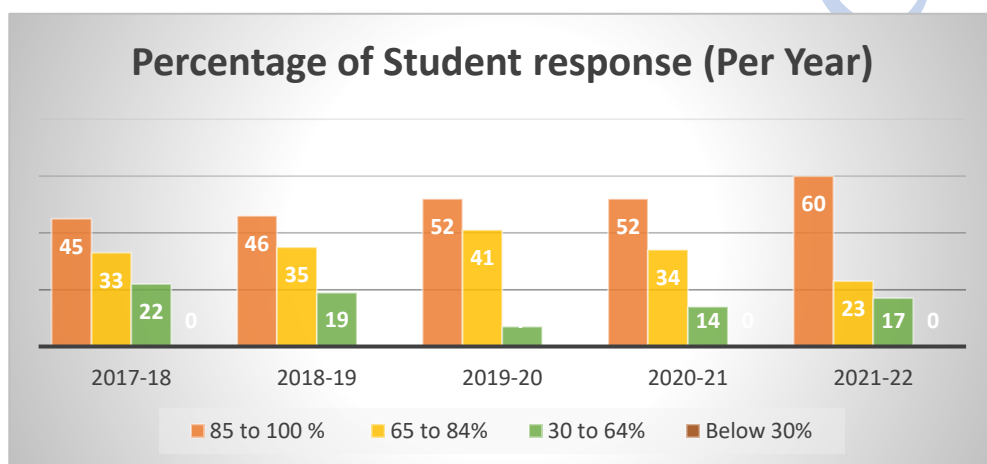


**Internal Quality Assurance Cell
Vijaygarh Jyotish Ray College
Kolkata**

STUDENT SATISFACTION SURVEY REPORT ON TEACHING- LEARNING PROCESS & EVALUATION, VIJAYGARH JYOTISH RAY COLLEGE, KOLKATA, SESSION: 2017-2022

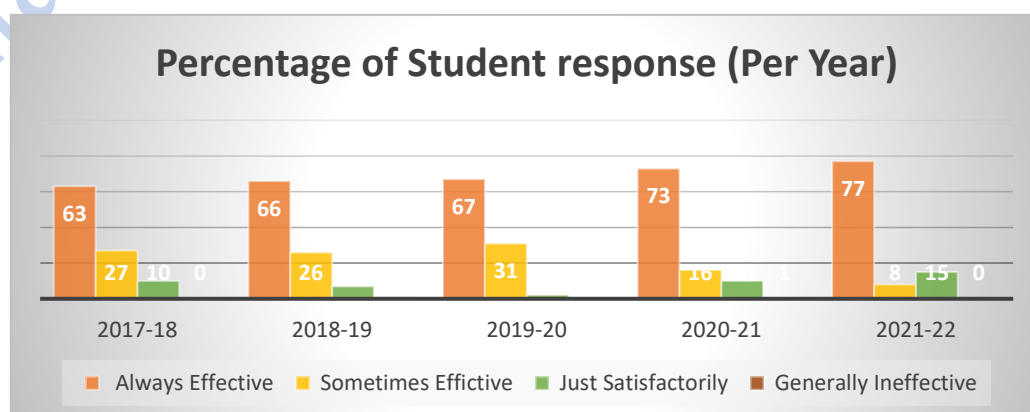
1. How much of the syllabus was covered in the class?

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
85 to 100 %	45	46	52	52	60
65 to 84%	33	35	41	34	23
30 to 64%	22	19	7	14	17
Below 30%	0	0	0	0	0



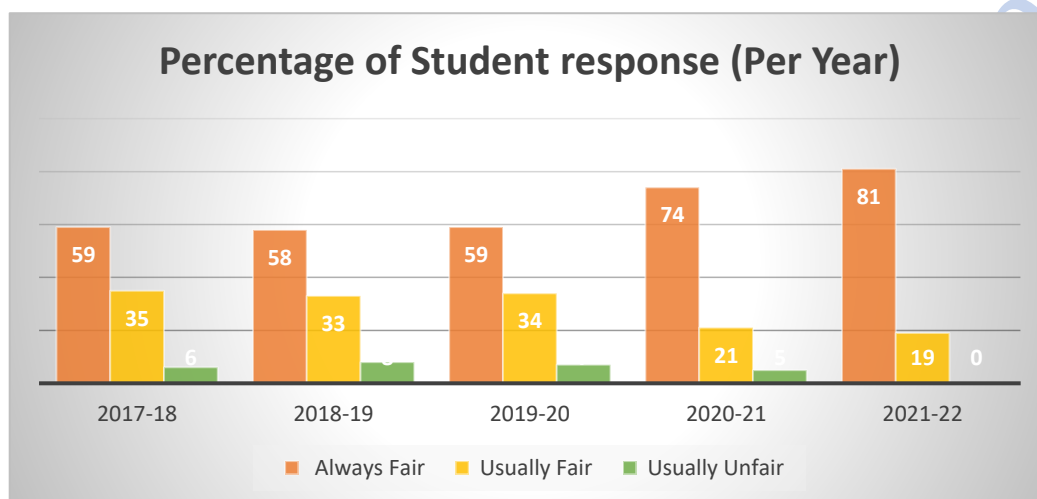
2. How well were the teachers able to communicate?

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
Always Effective	63	66	67	73	77
Sometimes Effective	27	26	31	16	8
Just Satisfactorily	10	7	2	10	15
Generally Ineffective	0	1	0	1	0



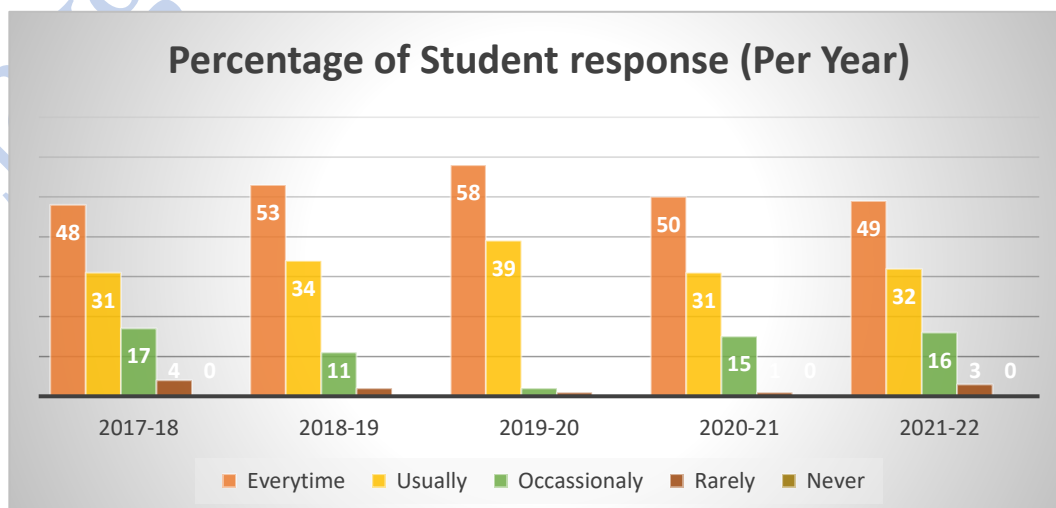
3. Fairness of the internal evaluation process by the teachers.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Always Fair</i>	59	58	59	74	81
<i>Usually Fair</i>	35	33	34	21	19
<i>Usually Unfair</i>	6	8	7	5	0



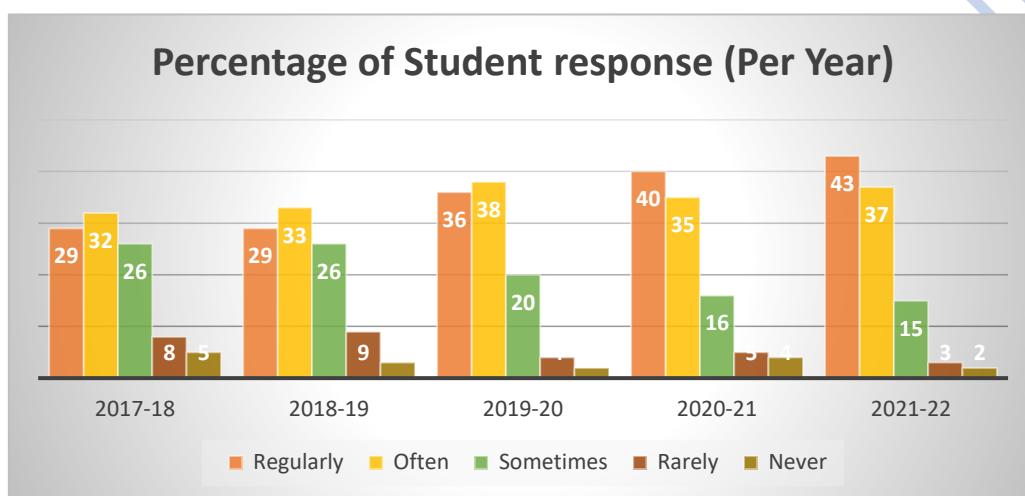
4. Was your performance in assignments discussed with you?

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Everytime</i>	48	53	58	50	49
<i>Usually</i>	31	34	39	31	32
<i>Occassionaly</i>	17	11	2	15	16
<i>Rarely</i>	4	2	1	1	3
<i>Never</i>	0	0	0	0	0



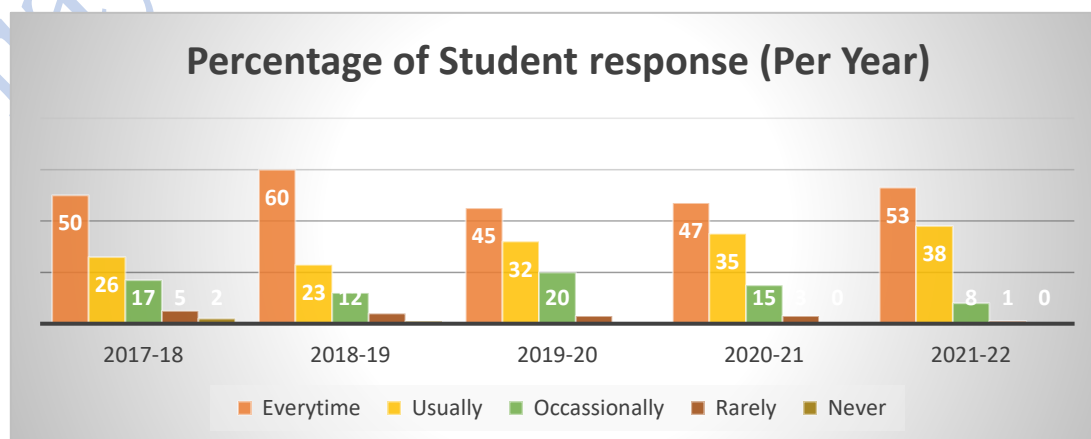
5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Regularly</i>	29	29	36	40	43
<i>Often</i>	32	33	38	35	37
<i>Sometimes</i>	26	26	20	16	15
<i>Rarely</i>	8	9	4	5	3
<i>Never</i>	5	3	2	4	2



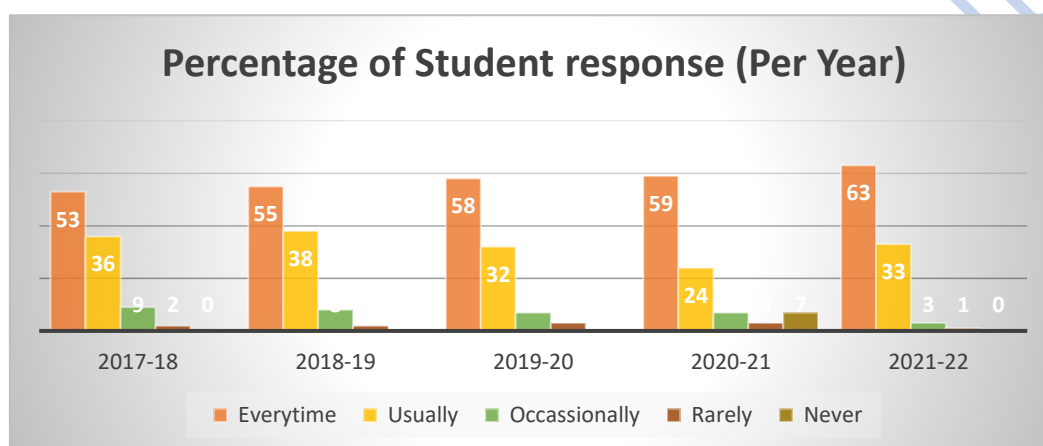
6. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Every time</i>	50	60	45	47	53
<i>Usually</i>	26	23	32	35	38
<i>Occasionally</i>	17	12	20	15	8
<i>Rarely</i>	5	4	3	3	1
<i>Never</i>	2	1	0	0	0



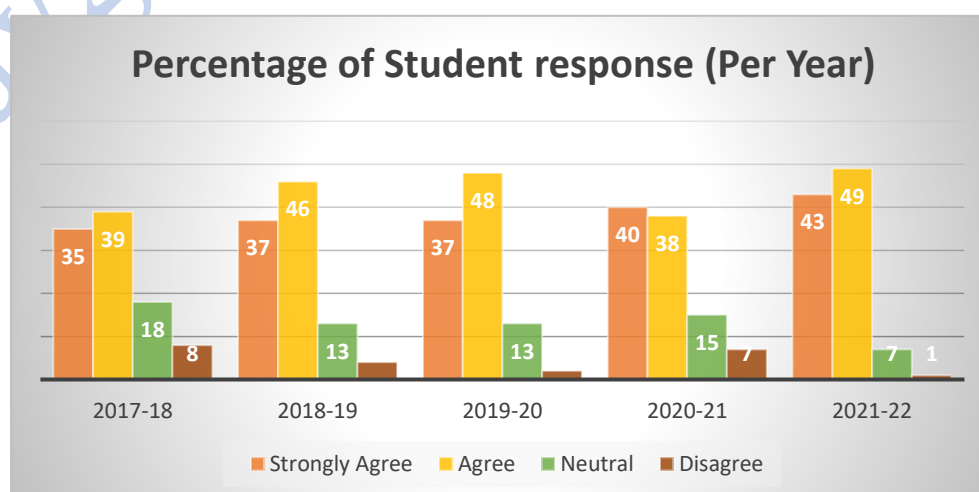
7. The teachers illustrate the concepts through examples and applications.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Everytime</i>	53	55	58	59	63
<i>Usually</i>	36	38	32	24	33
<i>Occassionally</i>	9	8	7	7	3
<i>Rarely</i>	2	2	3	3	1
<i>Never</i>	0	0	0	7	0



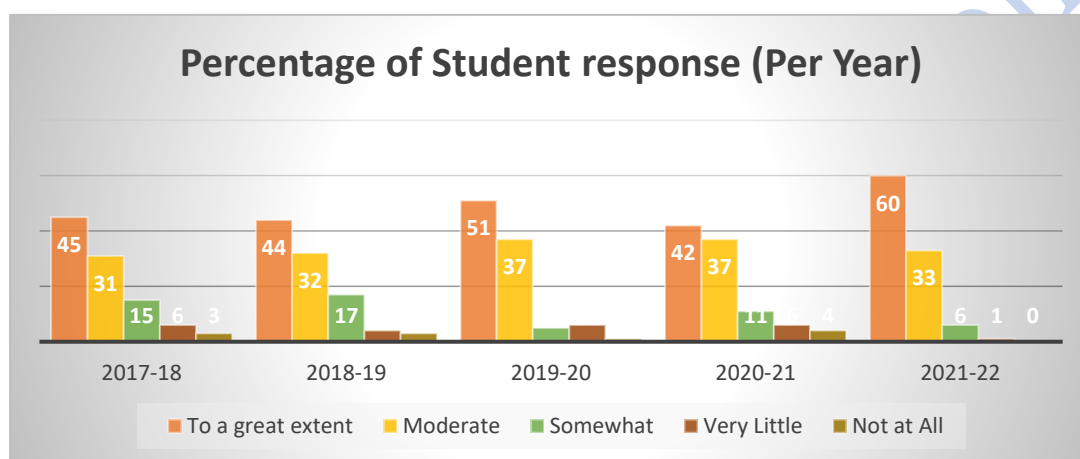
8. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
<i>Strongly Agree</i>	35	37	37	40	43
<i>Agree</i>	39	46	48	38	49
<i>Neutral</i>	18	13	13	15	7
<i>Disagree</i>	8	4	2	7	1



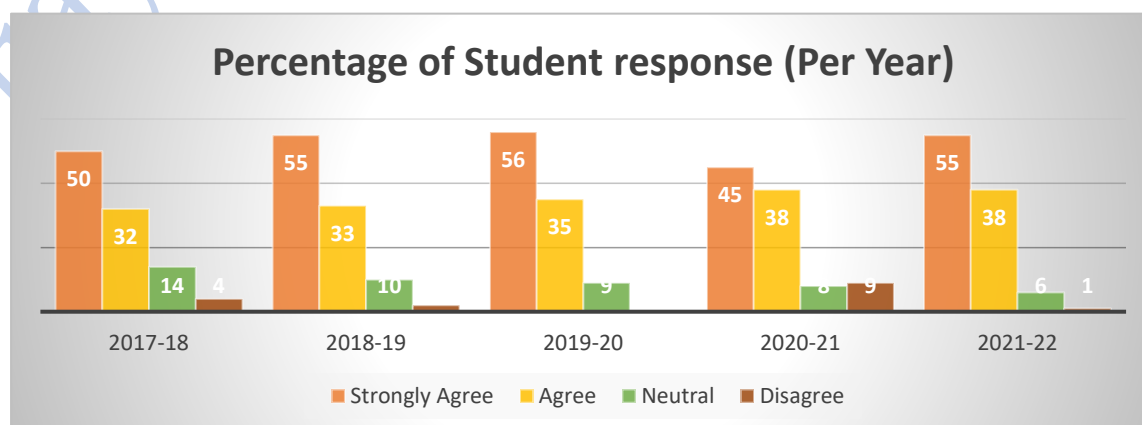
9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
To a great extent	45	44	51	42	60
Moderate	31	32	37	37	33
Somewhat	15	17	5	11	6
Very Little	6	4	6	6	1
Not at All	3	3	1	4	0



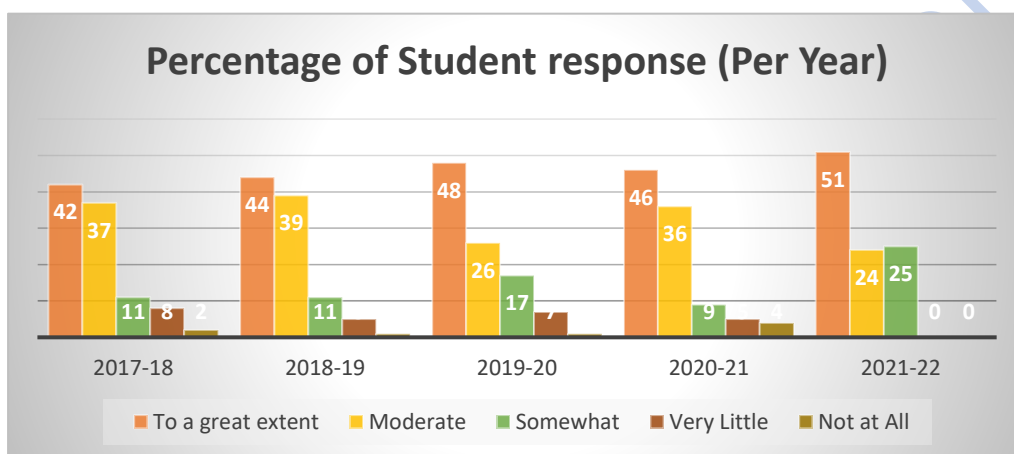
10. Teachers encourage you to participate in extracurricular activities.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
Strongly Agree	50	55	56	45	55
Agree	32	33	35	38	38
Neutral	14	10	9	8	6
Disagree	4	2	0	9	1



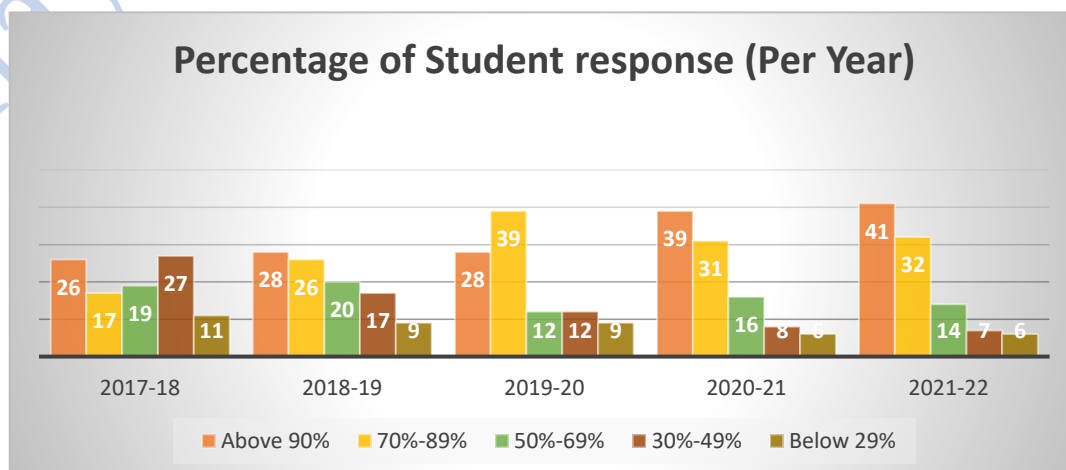
11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
To a great extent	42	44	48	46	51
Moderate	37	39	26	36	24
Somewhat	11	11	17	9	25
Very Little	8	5	7	5	0
Not at All	2	1	1	4	0



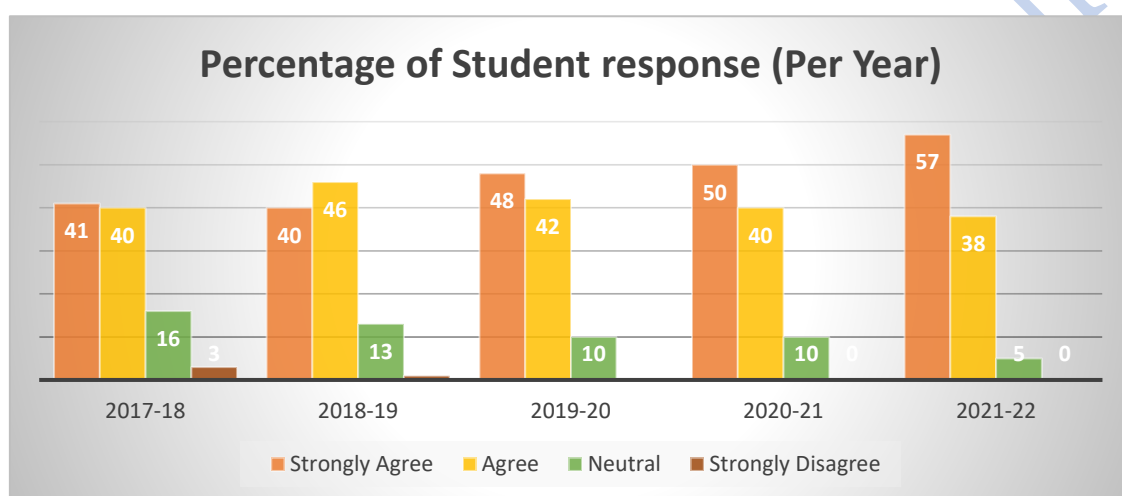
12. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
Above 90%	26	28	28	39	41
70%-89%	17	26	39	31	32
50%-69%	19	20	12	16	14
30%-49%	27	17	12	8	7
Below 29%	11	9	9	6	6



13. The overall quality of the teaching-learning process in your institute is very good.

Percentage of Student response (Per Year)					
Options	2017-18	2018-19	2019-20	2020-21	2021-22
Strongly Agree	41	40	48	50	57
Agree	40	46	42	40	38
Neutral	16	13	10	10	5
Strongly Disagree	3	1	0	0	0



ANALYSIS:

1. On the basis of student response teachers were trying to complete the whole syllabus in the class. It is reflected by the increasing percentage of the covered syllabus over the periods. During 2021-22, 83% of the students reported that teachers were able to cover 85%-100% syllabus.
2. Over the year teachers were able to communicate student effectively. In the year 2021-22, 77% students respond that teachers were able to communicate them effectively.
3. Most of the students reported the fairness of the internal evaluation process by the college teachers. In the year 2021-22 81% students reported that about fairness of the internal evaluation process by the college teachers were 'always fair'.
4. In each year the performance in assignments discussed with students. Although there is a variation. For example, in the year 2021-22, 49% students reported that their performance on assignments discussed with them 'every time', 32% reported as

‘usually’ and 16% reported as occasionally and only 3% reported it had happened ‘rarely’.

5. Most of the students reported that college took active interest in promoting internship, students exchange, field visit opportunities for the college students. A small percentage of student over the year reported that these activities ‘never’ happened.
6. More than 50% students reported that teachers informed them about their expected competencies course outcome and program outcomes. For example, during the period 2021-22, 53% of the students reported that this happened ‘every time’, 38% reported it happened ‘usually’, 8% reported it happened ‘occasionally’ & only 1% reported it happened ‘rarely’.
7. When students were asked about whether their teacher illustrate the concepts through examples and applications or not then most of the students reported that yes, teachers illustrate concepts through examples and applications. In the year 2021-22 more than 60% students reported that it happened ‘every time’.
8. Most of the students over the year reported that institution made an effort to engaged students in the monitoring review and continuous quality improvement of the teaching learning process.
9. Most of the students reported that the institute/teacher used student-centric method such as experimental learning, participative learning & problem solving methodologies for enhancing learning experiences. For example, during 2021-22, 60% students reported that it happened to a large to a ‘great extended’, 33% reported it happened ‘moderately’, 6% students reported it happened ‘somewhat’ and only 1% students reported it happened ‘very little’.
10. More than 50% students on an average were ‘strongly’ agreed that their teacher encouraged them to participating in extra-curricular activities over the years.
11. Most of the students reported that efforts were made by the institution/teachers to inculcate soft skill, life skill and employability skills to make them ready for the world of work. For example, in 2021-22 out of 100%, 51% reported that it happened to a ‘great extent’, 24% student reported it happened ‘moderately’; 25% reported it happened ‘somewhat’.
12. As per student response over the years (2017-18 to 2021-22) it is clear that the ICT tools such as LCD projector, multimedia etc. used by the teachers while teaching are increases significantly over the periods. For example, during the period, 2017-18 only 57% students responded that less than 50% teachers used ICT Tools while

teaching. 27% students reported in the year 2021-22, that less than 50% teachers used ICT tools.

13. Most of the students strongly agreed that the overall quality of the teaching learning process in their institution is very good. For example, in the 2021-22, 57% strongly agreed that the quality of the teaching learning process is very good, 38% agreed the view and the 5% state neutral.

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