

SEM-V				
CC-11: History of Modern Europe (C. 1780-1939)				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. To understand the causes and events of the French Revolution and its impact on European politics and society.</p> <p>II. To analyse the role of intellectual currents, social classes, and emerging gender relations in the revolution.</p> <p>III. To examine the different phases of the French Revolution and their significance.</p> <p>IV. To appreciate the art and culture of the French Revolution and its influence on society.</p> <p>V. To understand the Napoleonic consolidation, reform, and empire and its impact on Europe</p> <p>VI. To understand the causes, events and the major diplomatic developments that shaped the post-war Europe.</p> <p>VII. To analyze the role of major powers and their impact on shaping the post-war Europe</p>	<p>Module-I: The French revolution and its European repercussions:</p> <p>a. Crisis of ancient regime.</p> <p>b. Intellectual currents</p> <p>c. Social classes and emerging gender relations</p> <p>d. Phases of the French Revolution</p> <p>e. Art and culture of French Revolution</p> <p>f. Napoleonic consolidation-reform and empire.</p> <p>Module-VI</p> <p>a. Post War Europe: A diplomatic History</p>	14	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Students will be able to analyze and interpret historical texts and primary sources related to the French Revolution.</p> <p>II. Students will be able to evaluate the causes and consequences of the French Revolution and its impact on European politics and society.</p> <p>III. Students will be able to understand the role of intellectual currents, social classes, and emerging gender relations in the revolution.</p> <p>IV. Students will be able to appreciate the art and culture of the French Revolution and its influence on society.</p> <p>V. Students will be able to understand the Napoleonic consolidation, reform, and empire and its impact on Europe.</p> <p>VI. Students will be able to analyze and interpret historical texts and primary sources related to the post-war Europe Students will be able to evaluate the causes and consequences of the major diplomatic developments that shaped the post-war Europe</p>

SEM-V				
CC-12: History of India (C. 1750-1857)				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. To understand the various arms of the colonial state and their role in maintaining control and order in the colonies.</p> <p>II. To analyse the ideologies of the Raj and racial attitudes that shaped the colonial state.</p> <p>III. To understand the different educational systems in the colonies and their impact on the indigenous population</p>	<p>Module-III: Colonial state and Ideology:</p> <p>a. Arms of the colonial state: army, police, law.</p> <p>b. Ideologies of the Raj and racial attitudes.</p> <p>c. Education: Indigenous and modern.</p>	8	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Students will be able to analyze and interpret primary sources related to the colonial state and its various arms.</p> <p>II. Students will be able to evaluate the ideologies of the Raj and racial attitudes that shaped the colonial state.</p> <p>III. Students will be able to understand the different educational systems in the colonies and their impact on the indigenous population.</p> <p>IV. Students will be able to understand the role of law, army, and police in maintaining control and order in the colonies.</p> <p>V. Students will be able to understand the impact of education on the indigenous population and how it shaped the colonial state.</p>

SEM-V DSE A1: Generic Elective (Interdisciplinary) PAPER-V: History of Bengal (1757-1905)				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. To understand the political, social, and economic changes in Bengal during the colonial period (1757-1905).</p> <p>II. To analyse the impact of colonialism on the agriculture, trade, and industry in Bengal.</p> <p>III. To understand the role of Bengal in the colonial economy and its impact on the local population.</p>	<p>Module-III: Colonial economy: - Agriculture, trade, industry</p>	<p>3</p>	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Students will be able to analyse and interpret primary sources related to the history of Bengal during the colonial period.</p> <p>II. Students will be able to evaluate the impact of colonialism on the agriculture, trade, and industry in Bengal.</p> <p>III. Students will be able to understand the role of Bengal in the colonial economy and its impact on the local population.</p> <p>IV. Students will be able to understand the political, social, and economic changes in Bengal during the colonial period.</p> <p>V. Students will be able to analyse the impact of colonialism on the economy of Bengal and the local population.</p>

SEM-V DSE B1: Disciplinary Specific Elective History of Modern East Asia I- China (c1840-1949)				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. To understand the impact of imperialism on China during the 19th and early 20th century.</p> <p>II. To analyze the causes, nature, and significance of the revolution of 1911 in China.</p> <p>III. To understand the formation of the Republic of China and the role of Yuan Shih Kai.</p> <p>IV. To understand the concept of War Lordism and its impact on China during the early 20th century.</p>	<p>1. Imperialism and China during 19th and early 20th century</p> <p>D)a) The revolution of 1911; causes , nature and significance and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism.</p>	10	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Students will be able to analyse and interpret primary sources related to imperialism and China during the 19th and early 20th century.</p> <p>II. Students will be able to evaluate the causes, nature, and significance of the revolution of 1911 in China.</p> <p>III. Students will be able to understand the formation of the Republic of China and the role of Yuan Shih Kai.</p> <p>IV. Students will be able to understand the concept of War Lordism and its impact on China during the early 20th century.</p> <p>V. Students will be able to understand the impact of imperialism on China during the 19th and early 20th century.</p> <p>VI. Students will be able to analyse the impact of the revolution of 1911 on the formation of the Republic of China, the role of Yuan Shih Kai, and War Lordism in China during the early 20th century.</p>