

SEM-I [CC1] PAPER-I: History of India from the earliest times to C.300BC				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. Understand the cultural transitions that occurred in North India during the period of 1500 BCE to 300 BCE, including changes in settlement patterns, technological and economic developments, social stratification, political relations, religion, and philosophy.</p> <p>II. Analyze the Aryan problem in the context of North India during this period.</p>	<p>Module-IV: Cultures in transition</p> <p>Settlement patterns, technological and economic developments; social stratification; political relations; religion; religion and philosophy; the Aryan problem</p> <p>(a) North India (C.1500 BCE-300BCE)</p>	6	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Develop the ability to critically evaluate primary and secondary sources in order to gain a deeper understanding of the cultural transitions that occurred in North India during the period of 1500 BCE to 300 BCE.</p> <p>II. Understand the complex interactions between different aspects of North Indian society during this period, such as economic and political systems, religion, and philosophy, and how these interactions influenced cultural transitions.</p> <p>III. Develop an understanding of the Aryan problem and its significance in the study of North Indian cultures during this period.</p> <p>IV. Enhance analytical and critical thinking skills by evaluating different perspectives on the Aryan problem in the context of North India and its implications for our understanding of ancient cultures in North India.</p>

SEM-I [CC2] PAPER-II: Social Formation and cultural Patterns of the ancient World other than India				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. Understand the origins and development of agriculture and animal husbandry in human history.</p> <p>II. Analyse the impact of these developments on human societies and economies.</p> <p>III. Understand the role of slavery in the agrarian economy, urbanization, and trade in ancient Greece.</p> <p>IV. Analyse the impact of slavery on the society, economy, and politics of ancient Greece.</p>	<p>Module-II: Food productions-beginnings of agriculture and animal husbandry</p> <p>Module-V: Slave Society in ancient Greece: agrarian economy, urbanization, trade</p>	6	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Develop a deeper understanding of the technological, economic, and social factors that led to the emergence of agriculture and animal husbandry.</p> <p>II. Understand how the development of agriculture and animal husbandry shaped human societies and economies, including changes in settlement patterns, social organization, and economic systems.</p> <p>III. Enhance critical thinking and analytical skills by evaluating different perspectives on the origins and development of agriculture and animal husbandry.</p> <p>IV. Develop a deeper understanding of the role of slavery in the agrarian economy, urbanization, and trade in ancient Greece.</p> <p>V. Understand the social, economic, and political implications of slavery in ancient Greece and how it shaped the society and economy.</p> <p>VI. Enhance critical thinking and analytical skills by evaluating different perspectives on the role of slavery in ancient Greece and its impact on society, economy, and politics.</p>

SEM-II [CC3] PAPER-II: Social Formation and cultural Patterns of the ancient World other than India				
OBJECTIVE	TOPIC	CLASS	STRATEGY AND METHODOLOGY	OUTCOME
<p>I. Understand the origins and development of agriculture and animal husbandry in human history.</p> <p>II. Analyse the impact of these developments on human societies and economies.</p> <p>III. Understand the role of slavery in the agrarian economy, urbanization, and trade in ancient Greece.</p> <p>IV. Analyse the impact of slavery on the society, economy, and politics of ancient Greece.</p>	<p>Module-II: Food productions- beginnings of agriculture and animal husbandry</p> <p>Module-V: Slave Society in ancient Greece: agrarian economy, urbanization, trade</p>	6	<p>I. Traditional Board and Chalk system</p> <p>II. Teaching through PPTs</p> <p>III. Interaction, Group Discussion and Quizzes</p> <p>IV. Webinars</p>	<p>I. Develop a deeper understanding of the technological, economic, and social factors that led to the emergence of agriculture and animal husbandry.</p> <p>II. Understand how the development of agriculture and animal husbandry shaped human societies and economies, including changes in settlement patterns, social organization, and economic systems.</p> <p>III. Enhance critical thinking and analytical skills by evaluating different perspectives on the origins and development of agriculture and animal husbandry.</p> <p>IV. Develop a deeper understanding of the role of slavery in the agrarian economy, urbanization, and trade in ancient Greece.</p> <p>V. Understand the social, economic, and political implications of slavery in ancient Greece and how it shaped the society and economy.</p> <p>VI. Enhance critical thinking and analytical skills by evaluating different perspectives on the role of slavery in ancient Greece and its impact on society, economy, and politics.</p>

