

HISTORY (H)**SEM 1****CC1**

TOPIC	OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
Early notions of history	To teach the students about the beginning of history	2	Interactive	The students became aware of the origin of the term history
Literary and Archaeological sources	To teach the students about Indian and foreign literature as well as the importance of inscriptions, coins and monuments	10	Chalk and talk	The students were keen in knowing about literary and archaeological sources

HISTORY (H)**SEM 1****CC2**

TOPIC	OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
Evolution of the mankind of the ancient world	To make the Students aware of the Palaeolithic and Mesolithic cultures	10	Interactive	The students Were becoming aware of the cultures of ancient world for the first time



SEM 2**CC3**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Agrarian Expansion	to teach the students about the various land grants, land rights and peasantry	5	Chalk and talk	Students understood the importance of various land grants and land rights
Urban decline	to make the students learn about the problem of urban decline and pattern of trade	4	Interactive method	the students were interested in knowing about the urban decline
Varna, Changing norms of marriage	To teach to the students about the Varna and <u>Jati</u> and customs of marriage	3	Chalk and talk	The students were keen on knowing about the proliferation of <u>Jati</u> and marriage
Rulers of the Gupta Dynasty	To make the students learn about the Gupta empire	10	Using Visual aids (Maps)	Students were interested in getting a detailed account of the Gupta

HISTORY (H)

SEM 2

CC4

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Witch Craft and Magic	To teach students about Tantrism and Witch craft	2	Traditional Method	The students keen on knowing about Black Magic
Medieval art and Architecture	To make the students learn about Art and Architecture of the Medieval period	5	Interactive Method	The students were interested in knowing about the different forms of art and architecture of the Medieval period

HISTORY (H)**SEM 3****CC5**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Achievements of Pala, Pratihara Rashtrakuta and Chola rulers	To teach the students about Tripartite Struggle and Chola Administration	15	Using Visual Aids (Maps)	The students were interested in knowing about the Tripartite Struggle and Chola Administration



HISTORY (H)**SEM 3****CC6**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Printing Revolution	To teach the students about the printing revolution	2	Interactive	The students liked knowing about the printing revolution is origin and development
Agricultural Revolution and Enclosure Movement	To teach the students about the various agricultural techniques used during this period	2	Traditional	The students were in interested in knowing about the invention of agricultural revolution and Enclosure Movement

HISTORY (H)**SEM 3****CC7**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
The topic comprises of Sufi Literature and Architecture of Delhi Sultanate	Discussion on 1) Sufi Literature 2) Architecture of Delhi Sultanate	10	Traditional	The students were interested in knowing about Sufi Literature and creative works of the Delhi Sultanate



HISTORY (H)**SEM 4****CC8**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Sufi literature	To make the students aware of the Sufi literature	2	Traditional	The students were interested to know about the Sufi Saints and the book written by them
Architecture of the Delhi Sultanate	To teach the students about the Sultanate architecture	4	Interaction Method	The students were keen on knowing about the different forms of architecture developed by various rulers



HISTORY (H)

SEM 4

CC9



TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Humayun-Sher Shah	To teach the students about Humayun's role in the Mughal Afghan Contest	3	Using Visual Aids (Maps)	The students were interested in knowing about the outcome of the Mughal Afghan Contest
Sher Shah's administration	To make the students learn about Sher Shah's administration	2	Interaction	The students were interested in knowing about the administrative set up of Sher Shah



HISTORY (H)**SEM 4****CC 10**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
The topic comprises of Shivaji, expansion under Peshwas, Mughal Decline	Discussion on 1) Shivaji 2) Expansion under Peshwas Mughal Decline	10	Traditional	The students were keen in knowing about Shivaji and his administration, Role of the Peshwas and causes of the Mughal Decline



HISTORY (H)**SEM 5 CC11**

TOPIC	OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
July Revolution February Revolution Fascism in Italy Nazism in Germany	To make the students aware of revolutionary movements from 1830-1848 and also about Fascism and Nazism	10	Traditional	The students were interested in knowing about the revolutionary movements and about Mussolini and Hitler

HISTORY (H)**SEM 5 CC12**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Land Revenue System in India	To make the students aware of the economic condition of India (1750-1857)	10	Interactive	The students were keen on knowing about the different land revenue systems of India
Rural Society and Famine of 1770	Changes that occurred in rural India should be taught to the students	5	Traditional	The students were interested in knowing about the changes occurring in rural India (1750-1857)

SEM5 DSEA1

TOPIC	OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
Political and administrative history of Bengal from Battle of Plassey to Buxar	Discussion on the history of Bengal from 1757-1905 was interesting for the students	10	Chalk and talk	The history of Shiraj, Mirjafar and Mirqasim interested the students

SEM 5 DSE B1

TOPIC	OBJECTIVE	CLASSES REQUIRED	STRATEGY	OUTCOME
Chinese Gentry Canton System Opium War Open Door Policy	Discussion on the traditional Chinese society and the canton system along with Opium Wars and Open Door Policy interested the students	10	Traditional	As the history of China was new to them. Students showed immense enthusiasm

HISTORY (H)**SEM 6****CC13**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Nationalism and social groups of India (1857-1964)	Discussion on Landlords, Peasants, tribals and business groups	15	Traditional	The students became aware of the different social groups and the role played by them in Indian Freedom Movement



CC 14

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Sino Soviet Rift China and USA Birth of Israel Suez Crisis	Discussion on World Politics from 1945-1994	10	Traditional	The students were interested to know about world politics

HISTORY (H)**SEM 6 DSE A3**

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Government of India Act 1935 and its aftermath	Discussion on the Act	5	Chalk and talk	The students learnt about the Act

DSE B3

TOPIC	OBJECTIVES	CLASSES REQUIRED	STRATEGY	OUTCOME
Changes in Japan after Second World War	Discussion on the post war changes in Japan	5	Traditional	The students learnt about the impact of Second World War in Japan