

Topic	Objectives	Classes required	Strategy and Methodology	Outcome
<p><u>CC 1 : History of India From the earliest times to C 300 BCE</u></p> <p><u>Module – III</u></p> <p>The Harappan civilization:</p> <ol style="list-style-type: none"> 1) Origins; 2) Settlement patterns and town planning; 3) Agrarian base; 4) Craft productions and trade; 5) Social and political organization; 6) Religious beliefs and practices; 7) Art; 8) The problem of urban decline 9) Late/post-Harappan traditions. 	<p>Ancient Indian History is the base where one could explore his past and plan his future.</p> <p>IVC has always been our pride, a civilization so ahead of time, with every kind of progress, Sustained itself through privacy</p>	15	<ol style="list-style-type: none"> 1) Traditional way of teaching 2) Interactive classes 3) Group discussion 4) Map 5) Google Class-room 6) PowerPoint presentation 7) Assignments and class tests 	<p>The Indus Valley Civilization of the CC 1 history syllabus of CU opens up new avenues for the students to discover their past culture and tradition, so rich, so flourishing. Pupils tend to know more which in the long run will helps them in research methodology for higher studies.</p>

Signature of the Teacher :

Academic Year : 2022

Signature of the Principal :

Topic	Objectives	Classes required	Strategy and Methodology	Outcome
<p><u>CC 2 : Social Formations and Cultural Patterns of the Ancient world other than India</u></p> <p><u>Module – IV</u></p> <p>Nomadic groups in Central and West Asia;</p> <p>Debate on the advent of iron and its implications.</p>	<p>With the advent of Iron, the world changed the mentality and the psyche of the contemporary people.</p> <p>My objective in class is to make the students understand the value of a “metal” so cheap.</p>	10	<p>1) Traditional way of teaching</p> <p>2) Interactive classes</p> <p>3) Group discussion</p> <p>4) Map</p> <p>5) Google Class-room</p> <p>6) PowerPoint presentation</p> <p>7) Assignments and class tests</p>	<p>Learning about various nomadic groups in other parts of the world made the students curious to know about their lifestyle and livelihood.</p> <p>Their Innovations and inventions in that era, was really admirable in the eyes of our students and they always want to know more which in the long run would help them in their research methodology for higher education.</p>

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