

Topic (CC4)	Objectives	Classes required	Strategy or Methodology	Outcome
Social formation and Cultural patterns of the Ancient and Medieval World.	The objective of studying history of the Ancient and Medieval world is to connect modern day life to past events. The analysis of past events provide context to modern day situations, complexities and tensions. Also, its subtle objective is not to ignore the antiquity but to learn the mistakes made in the past and try not to repeat it.			Students gain familiarity With a wide range of historical subjects that span distinct eras and religion, and religion, and recognise distinct organisation, cultures, countries, religion, and nations have interacted in the past and how that affected history. Also recognise differences in methods and techniques of historians and learn how to compare and critique them, with a wider aim. Examinations are also conducted on the topic to assess their progress.
a) Judaism and Christianity under Islam.		3	1) Traditional way of teaching	
i) Orthodox caliphate			2) Interactive classes	
ii) Umayyad Caliphate		3	3) Discussion of topics	
iii) Abbasid Caliphate			4) PowerPoint presentations	
iv) Advent and spread of Islam		3	5) Tutorial	
v) Judaism under Islam		2		
vi) Christianity under Islam		10		
vii) 4 war of Crusades		8		

Signature of the Teacher :

Year : 2022

PRINCIPAL:

Topic (CC3)	Objectives	Classes required	Strategy or Methodology	Outcome
Economy and Society of Ancient India (circa 300 BCE – CE 300) a) Expansion of agrarian economy, production relations. b) Urban growth : north India, Central India and the Deccan, Craft production, trade and trade routes, coinage. c) Social stratifications class, Varna, Jati, untouchability, gender, marriage and property relations.	<p>In today's technological world every one of us tends to forget our past, our traditions our history. But our history actually shapes us, what we are today is actually what we were yesterday. Thus, as a teacher of history, my aim is to refresh our knowledge so that our students get an interest on Ancient Indian History and explore it more thus more thus transforming it from oblivion to reality.</p>	<div style="text-align: center;">8</div> <div style="text-align: center;">10</div> <div style="text-align: center;">16</div>	1) Traditional way of teaching 2) Interactive classes 3) Discussion of topics 4) Power-point presentations 5) Tutorials	<p>Students get interested to know more about different aspects of economy and society of Ancient India from circa 300 BCE to CE 300.</p> <p>They become well aware of the topic and aspires to do research work in the future.</p> <p>Examinations are also conducted on the topic to assess their progress.</p>

Signature of the Teacher :

Year : 2022

PRINCIPAL: