

**DEPARTMENT OF HISTORY**  
**VIJAYGARH JYOTISH RAY COLLEGE**

**Program Outcome of Bachelor of Arts (B.A.)**

1. Student seeking admission for B.A. programme are expected to imbue with some qualities which help them in their future life to achieve some expected goals.
2. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible human beings.
3. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.
4. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
5. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
6. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
7. Programme provides the sturdy platform to the students to be the responsible and dutiful citizen with realization of human values and a sense of social service.

**Programme Specific Outcomes**  
**History (Honours and General)**

1. Understand the various methods of analysis with basic understanding of Historiography.
2. Preparing the students learn to analyse the relations between the historical texts, narratives and the contemporary society.
3. Comprehend the application of theories in studying the historical narratives.
4. Understand the socio-economic and cultural development of a society.
5. Know the evolution of history of mankind from Stone Age to Globalization.
6. Learning the ability to critically perceive historical timeline.
7. Understand the role of psycho-social entities in the making of history.
8. Make the students aware about the necessity of studying environment and the need to apply the historical principles in reality.
9. Understand background of our religion, customs institutions, administration and so on.
10. Understand the present existing social, political, religious and economic conditions of the people.
11. Analyse relationship between the past and the present is lively presented in the history.
12. Develop practical skills helpful in the study and understanding of historical events.  
They(a) Draw historical maps, charts, diagrams etc.  
  
(b) Prepare historical models, tools etc.
13. Develop interests in the study of history and activities relating to history.  
They:  
(a) Collect ancient arts, old coins and other historical materials.

- (b) Participate in historical drama and historical occasions.
- (c) Visit places of historical interests, archaeological sites, museums and archives.
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations and
- (f) Write articles on historical topics.

14. The study of history helps to impart moral education.

15. History installs the feeling of patriotism in the hearts of the pupils.

### **COURSE OUTCOME-HISTORY (HONOURS AND GENERAL)**

Unlike before, History as a subject today, is no longer considered as the study of past deeds of kings and emperors. On the contrary, in accordance with the present concept of history, courses are designed to create a sense of the past, in a more comprehensive manner. History now puts emphasis on the economy and culture of the distant and not so distant past so that empires do not seem to have been created in a vacuum; so that the reader while having a more complete sense of the time under discussion can logically explain the facts presented. History, now therefore, does not appear as conglomeration of discrete facts, the facts, rather, appear before the reader as a series of logically interconnected events with a definite context. Further, writing history today underscores the process of reconstructing the past with complete reference to the sources of information. Moreover, the historian is now expected to explain the reasons for arriving at a conclusion. In other words, a mere description of events does not suffice any more. The course that we teach our undergraduate students not only satisfies these conditions but it also doesn't restrict itself to Indian history alone. To give the students a more complete sense of the past histories both of neighbouring countries and those of more distant geographic areas are included in the syllabus. It is thus expected that a student who has successfully completed her undergraduate studies with history as a subject of study would:

1. Know the 'Meaning of History', a meaning that includes the people of the land as much as the rulers.
2. They would be able to know their glorious past and would be able to form a logical connection between the present and the past.
3. They would therefore, be able to explain much of the present social practices and would precisely know the proper context for their present existence.
4. They would also learn how to trace back known historical facts—things they had learned in school—to the sources of information. This on the other hand, would teach and interest some of them to conduct research and write academic papers in the future.

